Observations on learning ConTeXt

And how to make it easier

Reasons to learn ConTeXt

Publishing

- Exact control of the layout and visuals in general
- Easy handling of large documents
- Combining material from different sources
- Interactive pdf, multiformat output

Academics

- Structure, consistency, bibliography
- Maths, chemistry, plotting (MetaPost)
- Linguistics, non-Latin languages

Other

Just because it is something new and exciting

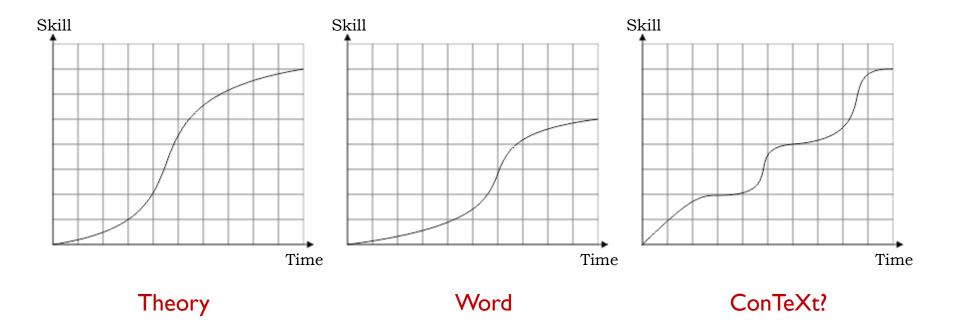
Learning strategies

- "Fiddling around" learn-by-doing
 - ▶ The Apple approach (a 3-year-old can use an iPad)
 - Not suitable for more abstract/specialised software
- ▶ How did he do that? learn-by-example (or imitation)
 - Learn-by-tweaking sometimes called "stealing"
- \blacktriangleright How do I do x? learn-by-asking
 - Strictly "need-to-know" basis
 - Once in a while called "laziness"
- RTFM learn-by-reading
 - ► Theoretical, "want-to-know-everything" basis
 - Seldom appears in pure-bred form

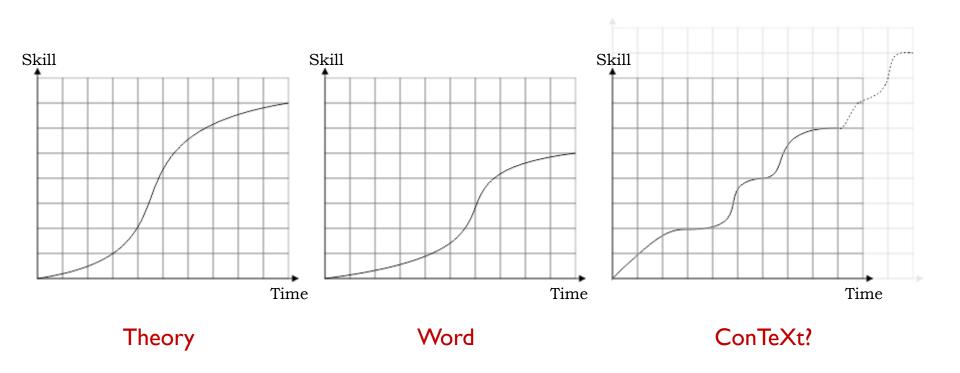
Migrants

- From LaTeX
 - ConTeXt allows easier control of the visuals
 - Understanding of the basic concepts
- From WYSIWYG desktop publishing (InDesign, PageMaker)
 - Looking for automating workflows
 - Good grasp of the visual theory
 - Maybe not familiar with command line or descriptive tagging
- From WYSIWYG word processing (MS Office, OpenOffice)
 - Need to handle large documents or maths or linguistics
 - Background can vary, shaky knowledge of the basic concepts
 - Not interested in the deeper workings

Learning process



Learning process, revised



How to help?

Software usability

- Ease of installation
- Editor integration
- context live @ contextgarden.net
- Modules

Documentation

- Cheat sheets for LaTeX users
- Short manuals with a single recipe in each
- Reference manual
- ▶ The ConTeXt Community; wiki, mailing list, user meetings

Example files

- "File per feature" enables easy debugging
- Special sets for WYSIWYG migration?